

Spring 2014 Mon, Wed, Fri 2:30-3:20

Instructor: Tom Belt
Office: McKee 105A and Cherokee Center
Office Hours: Monday and Thursday 1-2 pm McKee 105A; by appointment
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I. Rational/Purpose

The Cherokee language is dying. This course is one of many efforts to revitalize, maintain, and support the Cherokee language.

Cherokee Speaking World is designed to introduce you to the Cherokee language and culture. In this course you will develop Cherokee speaking and listening skills.

II. Course Aims and Objectives:

Beginning conversation skills in Cherokee language; beginning writing and reading skills in Cherokee language; appreciation for the Cherokee language and culture.

By the end of the course, students will

Introduce themselves and others; identify and describe objects and people; discuss on-going, daily, future, and past activities; follow simple directions; comprehend and repeat simple narratives; discuss self and others.

III. Course Materials

Feeling, Durbin. *The Cherokee-English Dictionary*. Cherokee Nation of Oklahoma.

Class wiki: <https://media.wcu.edu/groups/cherokeelanguage>

Many course materials will be handed out in class or downloaded. The course materials include books, cards, handouts, sound files, and video.

IV. Faculty Expectations of Students/Course Policies

- Accommodations for Students with Disabilities: Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities and/or medical conditions. Students who require reasonable accommodations must identify themselves as having a disability and/or medical condition and provide current diagnostic documentation to Disability Services. All information is confidential. Please contact the Office of Disability Services for more information at (828) 227-3886 or lalexis@wcu.edu. You may also visit the office's website: disability.wcu.edu
- Academic Honesty Policy: Always be honest. No cheating or plagiarism.
- Attendance Policy: One absence tolerated, second and third absence minus 1 attendance/participation point each. More than three, see instructor to continue in class.

Because this is a language class, attendance is required. Language is learned through use and we have very little time together to use the language.

V. Grading Procedures:

Attendance and participation	15%
Quiz (10 quizzes)	30% (3% each quiz)
Homework assignments (10 assignments)	30% (3% each task)
5 th Week exam	5%
Midterm exam	10%
Final exam	10%

Cherokee text: We will study a variety of text written in Cherokee. We will focus on the verbs in the texts and the verb structures.

Picture discussion: We will present and discuss pictures. We will focus on questions about the pictures and on creative descriptions of the pictures.

Creating texts: We will work together in class to create Cherokee texts. We will analyze the structure of the Cherokee texts and we will edit the texts into language learning material.

VI. Course Syllabus

Week	Date	
1	1/13	Syllabus and Course Overview
	1/15	Finding Cherokee texts: Aquohee Protest, Cherokee Phoenix 9/24/1828
	1/17	Creating Cherokee texts: Totsuwa pictures, Tsisdu nole Wahya pictures
2	1/20	MLK, Jr. Holiday
	1/22	Review of Cherokee Language
	1/24	Quiz 1: Cherokee text quiz - sentences from text. All quizzes on Blackboard. Hmwk 1: Vocabulary from Story Pictures
3	1/27	Cherokee verb study: What is happening now?
	1/29	Verb study: Present and Imperfective
	1/31	Quiz 2: Verb study sentences; Hmwk 2: Sentences from Story Pictures
4	2/3	Cherokee verb study: What was happening?
	2/5	Verb study: Imperfective, Present, Immediate Pronouns
	2/7	Quiz 3: Cherokee text quiz; Hmwk 3: Picture Books
5	2/10	Vocabulary and Structure Review
	2/12	5 th Week Exam: Review and Discussion
	2/14	5th Week Exam: Review and Discussion
6	2/17	Cherokee verb study: What happened?
	2/19	Verb study: Perfective
	2/21	Quiz 4: Cherokee picture questions; Hmwk 4: Presenting Verb Pronouns

7	2/24 2/26 2/28	Cherokee verb study: What is going to/will happen? Verb study: Imperfective and Perfective Futures Quiz 5: Story vocabulary; Hmwk 5: Pictures in Powerpoint
8	3/3 3/5 3/7	Review of structures and texts Midterm Exam: Review and Discussion Midterm Exam: Review and Discussion
9	3/10-14	Spring Break!
10	3/17 3/19 3/21	Cherokee verb study: What do you want to happen? Verb study: Infinitive Complement and Infinitive Obligation Quiz 6: Verbs; Hmwk 6: Storyboard
11	3/24 3/26 3/28	Cherokee verb study: Activity contrasts Verb study: Present, Imperfective, Immediate, Perfective, Infinitive Quiz 7: Cherokee Questions; Hmwk 7: Video presentations
12	3/31 4/2 4/4	Pronouns: Intransitive, Transitive Inanimate, and Transitive Animate Pronouns with Imperfective and Perfective stem Quiz 8: Cherokee text sentences; Hmwk 8: Storyboard
13	4/7 4/9 4/11	Prepronominal Affixes Prepronominal Affixes Quiz 9: Grammar - verb structure including pronouns; Hmwk 9: Video presentations
14	4/14 4/16-18	Derivation: Making new stem sets Spring Holiday
15	4/21 4/23 4/25	Verb Finals Verb study: Experienced, Unexperienced, Participle Quiz 10: Grammar; Hmwk 10: Video presentations
16	4/28 4/30 5/2	Verb Finals Final Exam: Review and Discussion Final Exam: Review and Discussion
		FINAL!